

CHRISTINA SUDDUTH

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EDUCATION

- 2015** **Master of Public Health (MPH) - Global Health Practice**
Certificate: Interdisciplinary Women's Health
University of South Florida, Tampa, FL; GPA: 3.93/4.0
- 2010** **B.S. Nutrition Science, B.A. International Studies**
Minors: Anthropology, Chemistry, Spanish
International Education: Universidad San Francisco de Quito, Ecuador (2008-2009)
Oregon State University, Corvallis, OR; GPA: 3.89/4.0

PROFESSIONAL EXPERIENCE

- 2012-Present** **Program Coordinator**, Florida Impact Tampa Bay, Miami-Dade and the FL Keys
- Collaborate with school food nutrition services to implement alternative breakfast delivery models at select schools to increase food access.
 - Initiated and expanded a collaborative summer food mobile unit program in Miami serving 200 youth per day across 5 affordable housing sites in 2015 and growing to 450 youth per day across 14 sites in 2016. Developed partnerships with 14 agencies in 2015 and 18 agencies in 2016.
 - Assessed the status of federal child nutrition programs in the Florida Keys; mobilized a group of partners to expand access to summer meals at 10 new sites, serving an additional 280 children per day in Summer 2015 (74% increase in meals), and established year-round meals for 150 early learning children through the Child Care Food Program.
 - Provide technical support and strategic outreach for out-of-school time organizations applying to participate in the USDA Afterschool Meals and Summer Food Service Programs.
 - Monitor the progress of afterschool meals, summer meals and school breakfast programs, identifying strategies and opportunities for growth and new partnerships.
 - Coordinate strategic legislative tours and public policy advocacy in support of these programs.
- 2015** **Health Education & Outreach Intern**, Ixchen Women's Health Clinic León, Nicaragua
- Designed and implemented formative research of the clientele using a social marketing framework to identify care-seeking behaviors of women visiting the clinic for health services.
 - Co-designed curriculum and organized one women's health support group and one adolescent health group in the rural community of Chacraseca, Nicaragua.
- 2010-2012** **Service-Learning Coordinator**, Center for Community Involvement Miami, FL
- Served as an AmeriCorps*VISTA at Miami Dade College, InterAmerican Campus
 - Managed all center activities at InterAmerican Campus, supervised one student ambassador, three America Reads Tutors, and advised two student organizations: environmental sustainability and Alternative Breaks.
 - Supported 20 service-learning (S-L) faculty with project assistance, professional development, and more than 30 classroom presentations each semester.
 - Developed partnerships with internal departments of the college and over 30 community partners, providing outreach to students through volunteer expos and social justice seminars.
 - Provided 600 service-learning students with a S-L calendar, newsletters, project support, and on and off-campus service opportunities, such as: CROPS - an organic produce buying club, the Sexual Awareness Campaign which included health fairs, free HIV testing, and other community-based days of service.

- 2009-2010** **Hunger & Poverty Service Coordinator**, OSU Community Service Center Corvallis, OR
- Served as the volunteer coordinator and liaison between local non-profits, the university and student groups at Oregon State University.
 - Arranged 15 internships with non-profit organizations for a Spanish service-learning course.

PROFESSIONAL SERVICE

- 2016-Present** **Member**, Femme Agenda, an intersectional gender & economic justice work group; Miami, FL.
2015-Present **Member**, Consortium for a Healthier Miami-Dade, Children's Issues Committee; Miami, FL.
2015-Present **Co-Organizer**, coordinate & teach salsa classes at substance abuse residential center; Miami, FL.
2014-2016 **Member**, intimate partner violence research committee, FNE Int'l a U.S. nonprofit in Nicaragua.
2014-2015 **Student Fellow**, Maternal & Child Health Student Fellow, American Public Health Association.
2012-2015 **Member**, Tampa Bay Network to End Hunger, a tri-county hunger council.
2011-2014 **Board Member**, Imagination Federation Inc., an education-based non-profit in Nicaragua.
2005-2006 **AmeriCorps Member**, served with a community kitchen and health clinic during a year of service, and continued in volunteer leadership roles until 2010.

PUBLICATIONS, PRESENTATIONS & REPORTS

- 2015** Zelaya, J., **Sudduth, C.**, Mason, J. & Rodriguez, M. (2015, March). Evaluating intimate partner violence & response system in León, Nicaragua: Perspectives from survivors and stakeholders. Poster presented at the Annual Conference of the Consortium of Universities for Global Health. Boston, MA.
- 2015** Wright, L., Vance, L., **Sudduth, C.**, & Epps, J.B. (2015). The impact of a home-delivered meal program on nutritional risk, dietary intake, food security, loneliness, and social well-being. Journal of Nutrition in Gerontology and Geriatrics.
- 2014** **Sudduth, C.** & D'Amico, M. (2014). Law 779: Addressing violence against women in Nicaragua. The Arkansas Journal of Social Change and Public Service. (not peer-reviewed)
- 2014** Green, S., Vazquez-Otero, C., **Sudduth, C.**, Diaz, D., Martinez-Tyson, D. (2014, November). Health information for medically underserved Hispanic women: From the providers' perspective. Oral presentation at the APHA 142nd Annual Meetings. New Orleans, LA.

CERTIFICATIONS, SKILLS, & LANGUAGE

Certified in Public Health, National Board of Public Health Examiners (January 2017-2019)
Health Coach Certification, American Council on Exercise NCCA accredited program (expected 2017)
Advancing Cultural Competence Certificate, University of Albany Continuing Education (expected 2017)

Public Health Research, basic quantitative and qualitative research methods & survey design.
Public Policy, non-profit advocacy, legislative engagement, & monitoring programs.
Software Proficiency, Microsoft Office Suite, Google mapping software, basic Epi Info & Atlas.ti.

Spanish Language Proficiency, Intermediate competency of speaking, reading, writing, listening.